

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine's ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

SAU: RSU 19

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: **RSU 19**

> Not Tested First Year

LEP

Students

0

0

Grade: 03

						Reading	Assess	sment l	Data					
				Percent of	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All O(.dd.	2011-2012	146	143	98		75	72	16	59	13	12	140	3	T
All Students	2012-2013	160	159	99		60	68	6	54	19	20	159	0	
Famala	2011-2012	77	75	97		76	77	17	59	11	13			
Female	2012-2013	75	75	100		64	73	7	57	17	19			
Male	2011-2012	69	68	99		74	68	15	59	16	10			
ividie	2012-2013	85	84	99		57	64	6	51	21	21			
Caucasian/White	2011-2012	135	133	99		76	73	17	59	13	11			
Caucasian, wrinte	2012-2013	155	154	99		60	70	6	54	19	21			
African American/Black	2011-2012	4	4	100			47							
- Incan American/Black	2012-2013	1	1	100			43							
Hispanic	2011-2012	3	3	100			65							
	2012-2013	2	2	100			58							
Asian or Pacific Islander	2011-2012	0	0				77							
- Color of Facility Islands	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
- Transfer indian of reduce / daskari	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	103	100	97		70	62	10	60	16	14			
	2012-2013	109	108	99		56	59	6	49	19	25			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	30	28	93		54	36	4	50	21	25			
- Cadonia with Disabilities	2012-2013	23	23	100		17	35	<1	17	13	70			
Limited English Proficient	2011-2012	1	0	0			47							
	2012-2013	1	1	100			43							

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Hispanic

Migrant

2013-2014 NCLB Report Card

SAU: RSU 19

Grade: 04

						Reading	Assess	sment l	Data					
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Test First Yea LEP Student
All Students	2011-2012	151	151	100		64	71	15	50	25	11	149	2	0
All Students	2012-2013	144	143	99		64	69	9	55	20	16	139	4	0
Famala	2011-2012	78	78	100		69	75	23	46	22	9			
Female	2012-2013	74	74	100		64	74	12	51	22	15			
Male	2011-2012	73	73	100		59	67	5	53	29	12			
Male	2012-2013	70	69	99		65	64	6	59	17	17			
Courseign Milhita	2011-2012	143	143	100		65	72	15	50	25	10			
Caucasian/White	2012-2013	135	134	99		66	70	10	57	18	16			

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

2012-2013

2011-2012

2012-2013

2011-2012

2012-2013

2011-2012

2012-2013

2011-2012

2012-2013

2011-2012

2012-2013

2011-2012

2012-2013

2011-2012

2012-2013

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: **RSU 19**

> Not Tested First Year

LEP

Students

0

0

Grade: 05

						Reading	Assess	sment l	Data				
				Daysaut of		tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate
	2011-2012	162	161	99		61	68	17	44	22	17	160	1
All Students	2012-2013	151	150	99		58	72	11	47	30	12	147	3
	2011-2012	81	80	99		66	74	21	45	24	10		
Female	2012-2013	79	79	100		59	75	15	44	28	13		
Mala	2011-2012	81	81	100		56	63	12	43	21	23		
Male	2012-2013	72	71	99		56	68	7	49	32	11		
Course in a NAMe ite	2011-2012	158	157	99		61	69	17	44	22	17		
Caucasian/White	2012-2013	141	140	99		57	73	11	46	31	12		
African American/Disale	2011-2012	1	1	100			42						
African American/Black	2012-2013	0	0				50						
Hanaria	2011-2012	3	3	100			60						
Hispanic	2012-2013	2	2	100			63						
Asian as Dacifia Islandas	2011-2012	0	0				75						
Asian or Pacific Islander	2012-2013	0	0				82						
American Indian or Native Alcelon	2011-2012	0	0				48						
American Indian or Native Alaskan	2012-2013	1	1	100			51						
Farmenically Disadventaged	2011-2012	116	115	99		55	57	13	42	23	23		
Economically Disadvantaged	2012-2013	100	99	99		51	61	8	42	34	15		
Migrant	2011-2012	0	0										
Migrant	2012-2013	0	0										
Students with Disabilities	2011-2012	31	30	97		30	30	3	27	27	43		
Students with disabilities	2012-2013	30	29	97		14	35	3	10	59	28		
Limited English Profisions	2011-2012	1	1	100			44						
Limited English Proficient	2012-2013	1	1	100			47						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: **RSU 19**

> Not Tested First Year

LEP

Students

0

0

Grade: 06

						Reading	Assess	sment l	Data					
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
	2011-2012	178	176	99		51	72	11	40	32	17	172	4	Ī
All Students	2012-2013	156	155	99		54	71	5	50	28	17	152	3	
Famala	2011-2012	79	79	100		51	78	22	29	32	18			
Female	2012-2013	78	77	99		61	77	5	56	19	19			
Mele	2011-2012	99	97	98		51	67	2	48	33	16			
Male	2012-2013	78	78	100		47	66	4	44	37	15			
Courseign/M/hite	2011-2012	171	169	99		49	73	11	38	34	18			
Caucasian/White	2012-2013	152	151	99		55	73	5	50	28	17			
African American/Black	2011-2012	1	1	100			48							
Allican American/Diack	2012-2013	1	1	100			42							
Hispanic	2011-2012	2	2	100			66							
пізрапіс	2012-2013	2	2	100			65							
Asian or Pacific Islander	2011-2012	0	0				75							
Asian of Facilic Islander	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	1	1	100			62							
American mulan of Native Alaskan	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	112	110	98		44	61	7	36	37	19			
	2012-2013	107	106	99		49	60	6	43	28	23			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	43	43	100		23	34	7	16	40	37			
Students with Disabilities	2012-2013	33	32	97		16	31	3	13	47	38			
Limited English Proficient	2011-2012	0	0				45							
Limited Litylian Flolicient	2012-2013	1	1	100			41							

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: **RSU 19**

> Not Tested First Year

LEP

Students

0

0

Grade: 07

						Reading	Assess	sment l	Data					
				Percent of		tudents at Leve				Each Achieve	ment Level*	Number of Te	sted Students	,
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	I
All 04 1 4	2011-2012	183	181	99		69	70	14	55	21	10	176	5	Τ
All Students	2012-2013	176	175	99		53	69	9	43	29	19	170	5	
Ferrela	2011-2012	91	89	98		72	75	17	55	18	10			
Female	2012-2013	79	78	99		60	77	18	42	22	18			
Mala	2011-2012	92	92	100		65	65	11	54	24	11			
Male	2012-2013	97	97	100		46	62	2	44	34	20			
Caucasian/White	2011-2012	177	175	99		69	71	14	54	21	10			
Caucasian/wnite	2012-2013	168	167	99		50	70	10	41	30	20			
African American/Black	2011-2012	0	0				52							
Allicali Alliencali/black	2012-2013	0	0				47							
Hispania	2011-2012	3	3	100			66							
Hispanic	2012-2013	2	2	100			65							
Asian or Pacific Islander	2011-2012	1	1	100			73							
Asian of Pacific Islander	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
American indian of Native Alaskan	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	112	110	98		63	59	9	54	25	13			
Economically Disadvantaged	2012-2013	112	111	99		45	57	5	41	31	24			
Migrant	2011-2012	0	0											
wiigi ai it	2012-2013	0	0											
Students with Disabilities	2011-2012	30	29	97		41	30	7	34	34	24			
Students With Disabilities	2012-2013	37	37	100		30	28	3	27	30	41			
Limited English Proficient	2011-2012	2	1	50			51							
Limited English Prolicient	2012-2013	0	0				46							

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: **RSU 19**

> Not Tested First Year

LEP

Students

0

0

Grade: 08

						Reading	Assess	sment l	Data					
				Percent of	Percent of S	tudents at Levi	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students	Ī
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
	2011-2012	167	167	100		68	77	19	49	24	8	166	1	Ī
All Students	2012-2013	181	180	99		78	77	18	59	14	8	177	3	İ
Female	2011-2012	79	79	100		72	83	24	48	23	5			_
Tomaic	2012-2013	91	90	99		78	82	22	56	11	11			
Male	2011-2012	88	88	100		65	71	15	50	25	10			
Iviale	2012-2013	90	90	100		78	72	14	63	17	6			
Caucasian/White	2011-2012	162	162	100		69	78	19	50	23	8			
Caucasian/ wrinte	2012-2013	174	173	99		78	77	18	60	14	8			
African American/Black	2011-2012	1	1	100			54							
AIIICAII AIIIEIICAI//DIACK	2012-2013	0	0				53							
Hispanic	2011-2012	1	1	100			71							
- поратис	2012-2013	3	3	100			73							
Asian or Pacific Islander	2011-2012	0	0				77							
Asian of Facilic Islander	2012-2013	1	1	100			81							
American Indian or Native Alaskan	2011-2012	0	0				66							
American indian of Native Alaskan	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	103	103	100		63	66	17	47	27	10			
	2012-2013	112	111	99		66	66	12	54	22	13			
Migrant	2011-2012	0	0											
- Iviigi ant	2012-2013	0	0											
Students with Disabilities	2011-2012	24	24	100		29	38	<1	29	42	29			
Orangura Milii Disabililies	2012-2013	28	27	96		33	36	4	30	33	33			
Limited English Proficient	2011-2012	0	0				50							
Limited English Frontient	2012-2013	2	1	50			53					1		

53

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2012-2013

50

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: **RSU 19**

Grade: High School

Not Tested First Year

LEP

Students

0

0

						Reading	Assess	sment I	Data					
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	F
·	2011-2012	175	171	98		31	47	5	26	35	35	169	2	T
All Students	2012-2013	162	153	94		39	48	1	39	41	20	149	4	
	2011-2012	89	88	99		30	51	3	26	40	31			
Female	2012-2013	81	78	96		36	51	<1	36	45	19			
•	2011-2012	86	83	97		33	43	7	25	29	39			
Male	2012-2013	81	75	93		43	45	1	41	36	21			
On and an Indian	2011-2012	165	161	98		30	48	6	24	35	35			
Caucasian/White	2012-2013	162	153	94		39	49	1	39	41	20			
African American/Black	2011-2012	1	1	100			28							
Amcan American/black	2012-2013	0	0				23							
Hispanic	2011-2012	0	0				30							
пізрапіс	2012-2013	0	0				39							
Asian or Pacific Islander	2011-2012	0	0				48							
Asian of Facilic Islander	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	1	1	100			35							
Afficial findian of Native Alaskan	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	95	92	97		25	31	3	22	35	40			
	2012-2013	92	84	91		33	33	<1	33	40	26			
Migrant	2011-2012	0	0											
Migrant	2012-2013	0	0											
Students with Disabilities	2011-2012	26	24	92		8	16	<1	8	8	83			
Students with Disabilities	2012-2013	21	20	95		20	14	<1	20	20	60			
Limited English Profisiont	2011-2012	0	0				13							
Limited English Proficient	2012-2013	0	0				10							

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 19

ted Students

Alternate Assessment

3

Grade: 03

School Year School Year Students St					t Data	ssmen	cs Asse	thematic	Ma					
Caucasian/White Caucasian/	Number of Te	Nu	ment Level*	ach Achieve	Students at E	Percent of S	l 3 or Level 4	udents at Leve	Percent of St	Porcont of				
All Students 2012-2013 160 159 99 48 62 10 38 29 23 159	General Assessment		Level 1	Level 2	Level 3	Level 4	State	SAU	School	Students Tested in	of Tested	Enrolled		Group
2012-2013 160 159 99 48 62 10 38 29 23 159	140	14	17	16	50	17	64	67		98	143	146	2011-2012	All Ct. doub
Male	159	1:	23	29	38	10	62	48		99	159	160	2012-2013	All Students
Male 2012-2013 75 75 100 44 60 9 35 35 21			20	19	44	17	63	61		97	75	77	2011-2012	Famala
Male 2012-2013 85 84 99 51 63 11 40 24 25			21	35	35	9	60	44		100	75	75	2012-2013	гетане
Caucasian/White 2011-2012 135 133 99 68 65 17 50 17 16			13	13	57	16	65	74		99	68	69	2011-2012	Mole
Caucasian/White 2012-2013 155 154 99 48 63 10 38 28 24 African American/Black 2011-2012 4 4 100 38 38 38 Hispanic 2011-2012 3 3 100 50 30 2012-2013 2 2 100 48 30 Asian or Pacific Islander 2011-2012 0 0 63 American Indian or Native Alaskan 2011-2012 0 0 54 2012-2013 1 1 100 49 49			25	24	40	11	63	51		99	84	85	2012-2013	waie
African American/Black 2011-2012 4 4 100 38 28 24			16	17	50	17	65	68		99	133	135	2011-2012	Course in a NAMe ite
African American/Black 2012-2013			24	28	38	10	63	48		99	154	155	2012-2013	Caucasian/wnite
Hispanic 2011-2012 3 3 100 50							38			100	4	4	2011-2012	African American/Dlock
Asian or Pacific Islander 2012-2013 2 2 100 48							30			100	1	1	2012-2013	African American/Black
Asian or Pacific Islander 2011-2012							50			100	3	3	2011-2012	Llianania
Asian or Pacific Islander 2012-2013							48			100	2	2	2012-2013	Hispanic
2012-2013 0 0 63							70				0	0	2011-2012	Asian ar Daoifia Islandar
American Indian or Native Alaskan 2012-2013 1 1 100 49							63				0	0	2012-2013	Asian or Pacific Islander
2012-2013 1 1 100 49							54				0	0	2011-2012	Associated Indian on Nation Alexander
2011-2012 103 100 97 61 52 11 50 19 20							49			100	1	1	2012-2013	American Indian or Native Alaskan
Foonemically Disadventered			20	19	50	11	52	61		97	100	103	2011-2012	Faceparically Disadvantaged
Economically Disadvantaged 2012-2013 109 108 99 43 50 9 33 28 30			30	28	33	9	50	43		99	108	109	2012-2013	Economically Disadvantaged
2011-2012 0 0											0	0	2011-2012	Minuset
Migrant 2012-2013 0 0											0	0	2012-2013	wigrant
Students with Disabilities 2011-2012 30 28 93 54 35 <1 54 11 36			36	11	54	<1	35	54		93	28	30	2011-2012	Ctudente with Dischilities
2012-2013 23 23 100 13 36 <1 13 22 65			65	22	13	<1	36	13		100	23	23	2012-2013	Students with disabilities
2011-2012 1 1 100 36							36			100	1	1	2011-2012	Limited English Profisions
Limited English Proficient 2012-2013 1 1 100 31							31			100	1	1	2012-2013	Limited English Molicient

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: **RSU 19**

Grade: 04

					_ Ma	themati	re Aeee	eeman	t Data				
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
	2011-2012	151	151	100		62	66	17	44	19	19	149	2
All Students	2012-2013	144	142	99		63	65	16	46	13	25	138	4
	2011-2012	78	78	100		62	65	22	40	22	17		
Female	2012-2013	74	73	99		56	65	18	38	15	29		
	2011-2012	73	73	100		62	67	12	49	16	22		
Male	2012-2013	70	69	99		70	65	14	55	10	20		
On and an AMIL'I.	2011-2012	143	143	100		62	67	18	43	20	19		
Caucasian/White	2012-2013	135	134	99		63	66	16	47	13	23		
Africa Associaca (Disch	2011-2012	0	0				31						
African American/Black	2012-2013	3	3	100			39						
Historia	2011-2012	3	3	100			52						
Hispanic	2012-2013	2	2	100			53						
Asian ar Daoifia Islandar	2011-2012	0	0				71						
Asian or Pacific Islander	2012-2013	0	0				73						
Associace Indian or Nation Alcales	2011-2012	1	1	100			57						
American Indian or Native Alaskan	2012-2013	0	0				52						
Face and a section of	2011-2012	98	98	100		51	54	13	38	24	24		
Economically Disadvantaged	2012-2013	96	94	98		54	53	11	44	18	28		
Monad	2011-2012	0	0										
Migrant	2012-2013	0	0										
Ctudente with Dischilities	2011-2012	27	27	100		37	37	7	30	15	48		
Students with Disabilities	2012-2013	33	33	100		36	31	9	27	9	55		
Limited English Profisions	2011-2012	2	2	100			33						
Limited English Proficient	2012-2013	0	0				39						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: **RSU 19**

Grade: 05

					Ma	themati	re Aeee	eeman	t Data				
				D (tudents at Leve			Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	162	161	99		60	64	9	51	13	27	160	1
All Students	2012-2013	151	151	100		52	62	9	44	19	29	148	3
Female	2011-2012	81	80	99		64	65	10	54	13	24		
i emale	2012-2013	79	79	100		54	62	10	44	19	27		
Male	2011-2012	81	81	100		56	64	7	48	14	31		
Iviale	2012-2013	72	72	100		50	62	7	43	18	32		
Caucasian/White	2011-2012	158	157	99		61	65	9	52	13	26		
Caucasian/winte	2012-2013	141	141	100		51	64	9	43	19	30		
African American/Black	2011-2012	1	1	100			35						
AIIICAII AIIIEIICAII/DIACK	2012-2013	0	0				30						
Hispanic	2011-2012	3	3	100			50						
пізрапіс	2012-2013	2	2	100			46						
Asian or Pacific Islander	2011-2012	0	0				70						
Asian of Facilic Islander	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
American indian or native Alaskan	2012-2013	1	1	100			45						
Economically Disadvantaged	2011-2012	116	115	99		48	51	7	41	17	35		
	2012-2013	100	100	100		42	50	6	36	19	39		
Migrant	2011-2012	0	0										
Migrant	2012-2013	0	0										
Students with Disabilities	2011-2012	31	30	97		30	30	<1	30	3	67		
Otanglita Miti Disabilities	2012-2013	30	30	100		20	30	3	17	17	63		
Limited English Proficient	2011-2012	1	1	100			39						
Limited English FTUIIGEN	2012-2013	1	1	100			31						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: **RSU 19**

Grade: 06

					N/L-	460004	oo Aooo		4 Dete				
						themati							
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of S School	tudents at Leve	State	Percent of Level 4	Students at E Level 3	ach Achieve Level 2	ment Level* Level 1	Number of Te General Assessment	sted Students Alternate Assessment
	2011-2012	178	176	99		48	64	18	31	19	32	172	4
All Students	2012-2013	156	154	99		46	64	8	38	21	32	151	3
	2011-2012	79	79	100		44	64	20	24	16	39		
Female	2012-2013	78	76	97		39	65	8	32	29	32		
Mala	2011-2012	99	97	98		52	64	15	36	22	27		
Male	2012-2013	78	78	100		53	63	8	45	14	33		
Caucasian/White	2011-2012	171	169	99		47	66	16	31	20	34		
Caucasian/wnite	2012-2013	152	150	99		47	65	8	39	22	31		
African American/Black	2011-2012	1	1	100			35						
Amount American/Black	2012-2013	1	1	100			30						
Hispanic	2011-2012	2	2	100			51						
	2012-2013	2	2	100			52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	1	1	100			52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	112	110	98		40	51	12	28	19	41		
	2012-2013	107	105	98		38	51	6	32	23	39		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	43	43	100		23	29	7	16	16	60		
	2012-2013	33	32	97		22	24	<1	22	6	72		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	1	1	100			36						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: **RSU 19**

Grade: 07

					Ma	themati	cs Asse	ssmen	t Data				
	School Year	Number of Enrolled	Number of Tested	Percent of Students Tested in		tudents at Leve			Students at E			Number of Te General	sted Students Alternate
Group	i eai	Students	Students	SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Assessment	Assessment
All Students	2011-2012	183	182	99		57	61	14	43	18	25	177	5
All Students	2012-2013	176	174	99		46	59	13	33	22	32	169	5
Female	2011-2012	91	90	99		50	60	14	36	22	28		
remale	2012-2013	79	78	99		47	59	17	31	21	32		
Male	2011-2012	92	92	100		64	61	13	51	14	22		
ividi e	2012-2013	97	96	99		45	59	10	34	23	32		
Caucasian/White	2011-2012	177	176	99		57	62	13	44	18	24		
Caucasian/winte	2012-2013	168	166	99		44	60	13	31	22	34		
African American/Black	2011-2012	0	0				34						
Allicali Allieticali/black	2012-2013	0	0				30						
Hispanic	2011-2012	3	3	100			52						
Пізрапіс	2012-2013	2	2	100			46						
Asian or Pacific Islander	2011-2012	1	1	100			65						
Asian or Facilic Islander	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
American indian of Native Alaskan	2012-2013	1	1	100			48						
Economically Disadvantaged	2011-2012	112	111	99		45	47	9	36	23	32		
Economically Disadvantaged	2012-2013	112	110	98		37	45	6	31	23	40		
Migrant	2011-2012	0	0										
wigrant	2012-2013	0	0										
Students with Disabilities	2011-2012	30	30	100		33	25	3	30	10	57		
Orangelita mitti Disabilitiea	2012-2013	37	37	100		22	22	3	19	14	65		
Limited English Proficient	2011-2012	2	2	100			37						
Limited English Flolident	2012-2013	0	0				35						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: **RSU 19**

Grade: 08

					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Ctudouto	2011-2012	167	167	100		57	60	14	43	21	22	166	1
All Students	2012-2013	181	180	99		53	61	9	43	22	26	177	3
Famala	2011-2012	79	79	100		62	62	14	48	19	19		
Female	2012-2013	91	90	99		46	62	9	37	20	34		
Mala	2011-2012	88	88	100		52	58	14	39	23	25		
Male	2012-2013	90	90	100		60	60	10	50	23	17		
Caucasian/White	2011-2012	162	162	100		57	61	14	43	21	22		
Caucasian/wnite	2012-2013	174	173	99		53	62	9	44	22	25		
African American/Dlock	2011-2012	1	1	100			32						
African American/Black	2012-2013	0	0				33						
Lianania	2011-2012	1	1	100			48						
Hispanic	2012-2013	3	3	100			59						
Asian or Pacific Islander	2011-2012	0	0				67						
Asian of Facilic Islander	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	0	0				42						
American indian of native Alaskan	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	103	103	100		44	45	7	37	28	28		
	2012-2013	112	111	99		41	47	7	34	23	35		
Migrant	2011-2012	0	0										
wigrant	2012-2013	0	0										
Students with Disabilities	2011-2012	24	24	100		17	21	<1	17	25	58		
Olddeli(3 Willi Disabilities	2012-2013	28	27	96		33	22	11	22	<1	67		
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	2	1	50			35						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: **RSU 19**

Grade: High School

Assessment

					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Or deads	2011-2012	175	171	98		35	47	1	33	39	27	169	2
All Students	2012-2013	162	153	94		48	48	1	47	30	22	149	4
Famala	2011-2012	89	88	99		33	46	1	32	44	23		
Female	2012-2013	81	78	96		41	47	<1	41	36	23		
Male	2011-2012	86	83	97		36	47	1	35	33	31		
Male	2012-2013	81	75	93		55	49	1	53	24	21		
Courseign/Mhite	2011-2012	165	161	98		34	48	1	32	39	28		
Caucasian/White	2012-2013	162	153	94		48	49	1	47	30	22		
African American/Black	2011-2012	1	1	100			21						
AIIICAN AMERICAN/BIACK	2012-2013	0	0				18						
Highenia	2011-2012	0	0				32						
Hispanic	2012-2013	0	0				36						
Asian or Pacific Islander	2011-2012	0	0				55						
Asian of Facilic Islander	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	1	1	100			33						
American indian of Native Alaskan	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	95	92	97		34	30	1	33	35	32		
Economically Disadvantaged	2012-2013	92	84	91		40	31	<1	40	25	35		
Migrant	2011-2012	0	0										
iviigrani	2012-2013	0	0										
Students with Disabilities	2011-2012	26	24	92		4	15	<1	4	13	83		
Students with Disabilities	2012-2013	21	20	95		10	14	<1	10	10	80		
Limited English Proficient	2011-2012	0	0				15						
Limited Litylish Florident	2012-2013	0	0				15						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: **RSU 19**

Grade: 05

						Science	Assess	ment [)ata				
				D		tudents at Leve			Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Ctudouto	2011-2012	164	163	99		52	62	5	47	31	17	160	3
All Students	2012-2013	151	148	98		54	69	7	47	25	21	146	2
Famala	2011-2012	82	81	99		46	61	5	41	35	20		
Female	2012-2013	82	81	99		48	69	6	42	26	26		
Mala	2011-2012	82	82	100		59	63	5	54	27	15		
Male	2012-2013	69	67	97		61	70	7	54	24	15		
Companies (MIII)	2011-2012	160	159	99		53	64	5	48	30	17		
Caucasian/White	2012-2013	141	138	98		54	71	7	46	25	21		
African American/Black	2011-2012	1	1	100			32						
Affican American/Black	2012-2013	0	0				34						
Llianania	2011-2012	3	3	100			53						
Hispanic	2012-2013	2	2	100			58						
Asian or Pacific Islander	2011-2012	0	0				62						
Asian of Pacific Islander	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
American indian of native Alaskan	2012-2013	1	1	100			52						
Economically Disadvantaged	2011-2012	115	114	99		43	51	4	39	35	22		
Economically Disadvantaged	2012-2013	100	97	97		44	58	3	41	32	24		
Missout	2011-2012	0	0										
Migrant	2012-2013	0	0										
Students with Disabilities	2011-2012	35	34	97		29	32	<1	29	38	32		
Orange in Disabilities	2012-2013	32	29	91		28	41	<1	28	24	48		
Limited English Proficient	2011-2012	1	1	100			33						
Limited English Flolicient	2012-2013	1	1	100			35						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: **RSU 19**

> Alternate Assessment

Grade: 08

						Science	Assess	ment D	ata				
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Ot all acts	2011-2012	166	165	99		62	72	13	50	30	8	164	1
All Students	2012-2013	174	174	100		57	70	11	47	29	14	171	3
Famala	2011-2012	79	79	100		59	70	10	49	34	6		
Female	2012-2013	86	86	100		51	69	6	45	30	19		
Male	2011-2012	87	86	99		65	74	15	50	26	9		
ividie	2012-2013	88	88	100		64	71	16	48	27	9		
Caucasian/White	2011-2012	162	161	99		62	73	13	49	30	7		
Caucasian/white	2012-2013	165	165	100		59	71	12	47	27	14		
African American/Black	2011-2012	1	1	100			42						
AITICATI AITIETICATI/DIACK	2012-2013	1	1	100			39						
Hispanic	2011-2012	1	1	100			62						
T IISPATIIC	2012-2013	4	4	100			60						
Asian or Pacific Islander	2011-2012	0	0				69						
Asian or i acinc islander	2012-2013	1	1	100			70						
American Indian or Native Alaskan	2011-2012	0	0				60						
American indian of Native Alaskan	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	101	100	99		56	60	10	46	35	9		
	2012-2013	105	105	100		45	59	9	36	37	18		
Migrant	2011-2012	0	0				40						
IVIIgrant	2012-2013	0	0										
Students with Disabilities	2011-2012	23	23	100		22	41	4	17	48	30		
Students with Disabilities	2012-2013	28	28	100		29	37	11	18	21	50		
Limited English Proficient	2011-2012	0	0				37						
Limited English Flolident	2012-2013	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

<1 is printed when the percentage rounds to 0.

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: **RSU 19**

Grade: High School

Assessment

						Science	Δεςρες	ment [)ata				
						tudents at Leve			Students at E	ach Achieve	ment I evel*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessmen
	2011-2012	175	171	98		29	44	1	27	26	46	169	2
All Students	2012-2013	162	159	98		35	41	<1	35	33	33	155	4
	2011-2012	89	86	97		20	40	<1	20	29	51		
Female	2012-2013	81	81	100		25	37	<1	25	41	35		
	2011-2012	86	85	99		38	49	2	35	22	40		
Male	2012-2013	81	78	96		45	44	<1	45	24	31		
	2011-2012	165	161	98		27	45	1	25	26	47		
Caucasian/White	2012-2013	162	159	98		35	42	<1	35	33	33		
Africa Associaca (Disal	2011-2012	1	1	100			20						
African American/Black	2012-2013	0	0				17						
IP	2011-2012	0	0				32						
Hispanic	2012-2013	0	0				30						
Asian as Dacifia Islandas	2011-2012	0	0				45						
Asian or Pacific Islander	2012-2013	0	0				45						
American Indian or Nation Alcalon	2011-2012	1	1	100			34						
American Indian or Native Alaskan	2012-2013	0	0				22						
Fornemically Disadvantaged	2011-2012	95	93	98		23	30	2	20	28	49		
Economically Disadvantaged	2012-2013	92	89	97		25	27	<1	25	37	38		
Minnest	2011-2012	0	0										
Migrant	2012-2013	0	0										
Students with Disabilities	2011-2012	26	25	96		4	16	<1	4	16	80		
Students with disabilities	2012-2013	21	21	100		5	12	<1	5	29	67		
Limited English Proficient	2011-2012	0	0				10						
Limited English Prolicient	2012-2013	0	0				10						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 19 **Grade:** 03-08

2011-12 % Attendance Rate Target = 93%

					Reading	9			
		Participation Testing Year				Teaching Year	Achievement		
		Target = 95%		2011-12			2-13		2017-18 Performance
GROUP	Number Enrolled	Percent Participated	Average Percent	% Proficient	Targets	Number Tested	Number Proficient	% Proficient	Targets
Whole SAU	963	100		64	67	964	587	61	82
Female	473	100		67	70	480	309	64	84
Male	490	100		61	64	484	278	57	81
Caucasian/White	921	100		64	67	924	564	61	82
African American/Black	5	*		*		7	*	*	
Hispanic	13	*		55	59	12	8	67	78
Asian or Pacific Islander	1	*		*		2	*	*	
American Indian or Native Alaskan	3	*		*		4	*	*	
Economically Disadvantaged	631	100		58	62	636	339	53	79
Not Economically Disadvantaged	332	100		75	77	328	248	76	88
Migrant	0	*		*		0	*	*	
Not Migrant	963	100		64	67	964	587	61	82
Students with Disabilities	180	99		29	35	183	42	23	65
Students without Disabilities	783	100		71	73	781	545	70	86
Limited English Proficient	4	*		*		4	*	*	
Not Limited English Proficient	959	100		64	67	960	585	61	82
Super Subgroup	668	100		57	61	675	352	52	79
Non-Super Subgroup	295	100		79	81	289	235	81	90

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient. A blank cell indicates data are not available.

The source of information for this report is the Maine Department of Education.



SAU: RSU 19 **Grade:** 03-08

2011-12 % Attendance Rate Target = 93% 94

	Mathematics											
		Participation Testing Year				Teaching Year	Achievement					
		Target = 95%		2011-12		201			2017-18			
GROUP	Number Enrolled	Percent Participated	Average Percent	% Proficient	Targets	Number Tested	Number Proficient	% Proficient	Performance Targets			
Whole SAU	963	99		58	62	961	490	51	79			
Female	473	99		57	61	478	230	48	79			
Male	490	100		60	63	483	260	54	80			
Caucasian/White	921	100		58	62	922	471	51	79			
African American/Black	5	*		*		7	*	*				
Hispanic	13	*		55	59	12	5	42	78			
Asian or Pacific Islander	1	*		*		2	*	*				
American Indian or Native Alaskan	3	*		*		4	*	*				
Economically Disadvantaged	631	99		48	52	634	267	42	74			
Not Economically Disadvantaged	332	100		76	78	327	223	68	88			
Migrant	0	*		*		0	*	*				
Not Migrant	963	99		58	62	961	490	51	79			
Students with Disabilities	180	100		31	37	183	43	23	66			
Students without Disabilities	783	99		64	67	778	447	57	82			
Limited English Proficient	4	*		*		4	*	*				
Not Limited English Proficient	959	99		58	62	957	488	51	79			
Super Subgroup	668	99		48	52	672	280	42	74			
Non-Super Subgroup	295	100		80	82	289	210	73	90			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient. A blank cell indicates data are not available.

The source of information for this report is the Maine Department of Education.



SAU: RSU 19

Grade: High School

					Reading	g			
		Participation Testing Year				Teaching Year	Achievement		
		Target = 95%		2011-12			2-13		2017-18
GROUP	Number Enrolled	Percent Participated	Average Percent	% Proficient	Targets	Number Tested	Number Proficient	% Proficient	Performance Targets
Whole SAU	159	96		29	35	150	58	39	65
Female	80	98		30	36	76	27	36	65
Male	79	95		29	35	74	31	42	65
Caucasian/White	159	96		28	34	150	58	39	64
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	89	94	96	23	29	82	27	33	62
Not Economically Disadvantaged	70	99		36	41	68	31	46	68
Migrant	0	*		*		0	*	*	
Not Migrant	159	96		29	35	150	58	39	65
Students with Disabilities	21	*		8	16	20	4	20	54
Students without Disabilities	138	96		33	39	130	54	42	67
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	159	96		29	35	150	58	39	65
Super Subgroup	93	95		22	29	86	29	34	61
Non-Super Subgroup	66	98		40	45	64	29	45	70

2011-12 % Graduation Rate Target = 90%	
87	
87	
86	
87	
100	
67	
100	
0	
83	
95	
0	
87	
76	
89	
0	
87	

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient. A blank cell indicates data are not available.



SAU: RSU 19

Grade: High School

	Mathematics										
		Participation Testing Year				Teaching Year	Achievement				
		Target = 95%		2011-12 %			2-13		2017-18 Performance		
GROUP	Number Enrolled	Percent Participated	Average Percent	% Proficient	Targets	Number Tested	Number Proficient	% Proficient	Targets		
Whole SAU	159	96		34	40	150	70	47	67		
Female	80	98		33	39	76	30	39	67		
Male	79	95		34	40	74	40	54	67		
Caucasian/White	159	96		32	38	150	70	47	66		
African American/Black	0	*		*		0	*	*			
Hispanic	0	*		*		0	*	*			
Asian or Pacific Islander	0	*		*		0	*	*			
American Indian or Native Alaskan	0	*		*		0	*	*			
Economically Disadvantaged	89	94	96	33	39	82	32	39	67		
Not Economically Disadvantaged	70	99		35	40	68	38	56	68		
Migrant	0	*		*		0	*	*			
Not Migrant	159	96		34	40	150	70	47	67		
Students with Disabilities	21	*		4	12	20	2	10	52		
Students without Disabilities	138	96		39	44	130	68	52	70		
Limited English Proficient	0	*		*		0	*	*			
Not Limited English Proficient	159	96		34	40	150	70	47	67		
Super Subgroup	93	95		30	36	86	33	38	65		
Non-Super Subgroup	66	98		39	44	64	37	58	70		

2011-12 % Graduation Rate Target = 90%
87
87
86
87
100
67
100
0
83
95
0
87
76
89
0
87

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient. A blank cell indicates data are not available.



2013-2014 NCLB Report Card Maine Teacher Quality Data

SAU: RSU 19

	Part I: Professional Qualifications									
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D				
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU¹	117	30	44	3	0	1				

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2013	3

	Part III: Classes No	Part III: Classes NOT Taught by Highly Qualified Teachers						
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools					
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.2	1.82						

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.



Group

All Students

Students with Disabilities
Limited English Proficient

2013-2014 NCLB Report Card

SAU: RSU 19

Reading



Percent of Students Tested									
Grac	le 4	Gra	ade 8						
NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011						
97	94	98	92						
88	16	86	17						
	3	50	2						

Grade 4: All Students										
	NECAP				Testing Year	NAEP* Percent of Students at Each Achievement Level				
Testing Year	Percent of Students at Each Achievement Level									
rear	Level 4	Level 3	Level 2	Level 1	i eai	Advanced	Proficient	Basic	Below Basic	
2012-2013	9	54	20	17	2010-2011	6	26	37	30	

Grade 8: All Students										
		NE	CAP			NAEP*				
Testing Year	Percent of Students at Each Achievement Level			Testing Year	Percent of Students at Each Achievement Level					
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2012-2013	18	59	14	8	2010-2011	4	34	42	20	

^{*} The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

[‡] Reporting Standards Not Met



Group

All Students

Students with Disabilities

Limited English Proficient

2013-2014 NCLB Report Card

SAU: RSU 19

Mathematics

NAEP
MAINE
NATIONAL ASSESSMENT
OF EDUCATIONAL
PROGRESS

Percent of Students Tested									
Grac	de 4	Gra	ide 8						
NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011						
96	94	98	94						
88	16	86	17						
	3	50	3						

Grade 4: All Students										
	NECAP				Testing Year	NAEP* Percent of Students at Each Achievement Level				
Testing Year	Percent of Students at Each Achievement Level									
roui	Level 4	Level 3	Level 2	Level 1	Tour	Advanced	Proficient	Basic	Below Basic	
2012-2013	15	46	13	25	2010-2011	7	38	42	13	

	Grade 8: All Students										
		NE	CAP			NAEP*					
Testing Year	Percent of Students at Each Achievement Level			Testing Year	Percent of Students at Each Achievement Level						
	Level 4	Level 3	Level 2	Level 1	. 52.	Advanced	Proficient	Basic	Below Basic		
2012-2013	8	44	22	26	2010-2011	10	29	40	22		

^{*} The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 1 = Substantially Below Proficient.

[‡] Reporting Standards Not Met